



TEACHER DEVELOPMENT PROGRAMME

# ENHANCING ENGLISH TEACHING SKILLS

## SUMMARY

The design and delivery of an intensive training and development programme for 60 teachers in two local primary schools in Nanjing, China.

### Objectives

- To enhance English teaching skills
- To provide an opportunity, through demonstration lessons and discussion, for comparative analysis between western and Chinese teaching methods.

### Outcomes for the Individual

- Improved understanding of, and capability to use, up-to-date methodology in their classrooms
- An appreciation of the differences between Chinese and western teaching methods.

### Outcomes for the Client

- A first step towards a long-term framework for Nanjing Education Bureau or the training and development of English teachers in primary schools
- A cohort of teachers able to use effective, new teaching methods in local primary schools.

### Programme Description

A two-week immersion programme delivered in schools. Each day focussed on a particular aspect of teaching methodology and practice.

The daily programme comprised:

**Intensive training** for participants on topics such as: how children learn, building confidence in teachers and learners, and changing pace.

**Demonstration lessons** using the same teaching materials as local teachers. The lessons were filmed so that participants who were unable to attend could observe at a later stage.

**Seminars** providing an opportunity to reflect and discuss the differences between western and Chinese teaching methodologies.

**Online support** - participants were given access to an online learning platform which included a variety of self-study tasks and resources such as video examples of real-life teaching.

**Nanjing Education Bureau**  
Nanjing, China | 60 participants

## SERVICES PROVIDED

- Project Management
- Teacher Training
- Programme Design & Delivery

### Project Management

In addition to a UK-based project management team, the client benefited from a Bell Educational Development Manager based in China who managed day-to-day client liaison.

### Teacher Training

60 local teachers were trained in practical primary English teaching methodology.

### Programme Design and Delivery

The programme consisted of:

- ten two-hour training sessions for primary school teachers
- six 40-minute demonstration lessons showcasing the teaching of grade 3 and 4 Chinese children
- daily trainer and teacher reflection sessions discussing observations
- additional self-study learning opportunities through an online platform

The programme was delivered by two Bell teacher trainers who rotated between the two schools ensuring participants were taught by each trainer.